

# Parent Curriculum Event

Year 6, June 2025



# Agenda

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1. Curriculum and Key Dates (Summer 2 Half Term)
2. Timetables and Routines
3. Home Learning

# Welcome to Year 6

Curriculum briefing for Summer: Half Term 2



# Welcome to Year 6 Team

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**Mrs King**  
Year Lead & Everest  
Class Teacher



**Mrs Pritchard**  
Olympus Class Teacher



**Mrs Rich and Mrs Turner**  
Snowdon Class Teachers



**Mrs Collins**  
Teaching Assistant



**Mrs Peckham**  
Teaching Assistant



**Mrs Masterson**  
Teaching Assistant

# Curriculum & Key Dates

June briefing, 2025

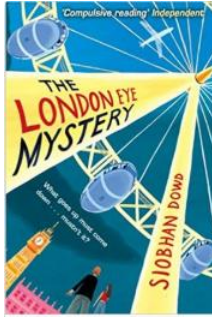


# Curriculum overview

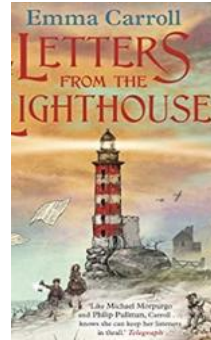
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- **Science:** Physical and Chemical Changes (chemistry)
- **Geography:** Fieldwork
- **R.E:** Social Sciences – how is an understanding of life's purpose reflected in people's lives?
- **PSHE:** Changing Me (**this is our SRE unit**)
- **DT:** Food Technology – Savoury Snacks
- **Art:** How does art reflect our identities?
- **Computing:** Creating Media – Webpage creation
- **Music:** Keyboard – we will be continuing with keyboard (please can children continue to bring in their plug-in headphones on Wednesday afternoons for this). We will also continue learning songs for our end of year play!

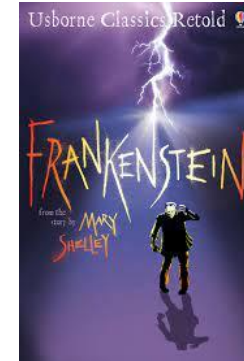
# Key texts studied in Year 6



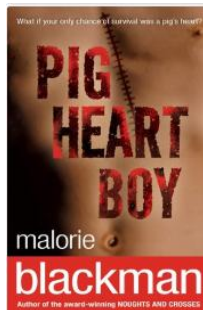
**The London Eye Mystery**  
Siobhan Dowd  
Year 6 – Autumn 1



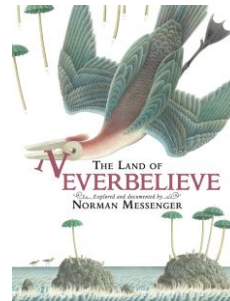
**Letters from the Lighthouse**  
Emma Carroll  
Year 6 – Autumn 2



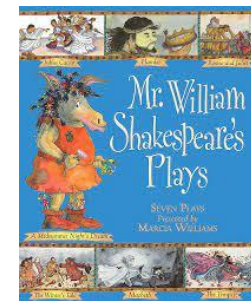
**Frankenstein**  
Mary Shelley  
Year 6 – Spring 1



**Pig Heart Boy**  
Malorie Blackman  
Year 6 – Spring 2



**The Land of Neverbelieve**  
Norman Messenger  
Year 6 – Summer 1



**Macbeth**  
William Shakespeare  
Year 6 – Summer 2



# Key dates for your diary

Whole school  
Year 6 only

## Summer 2:

- ⇒ **Monday 2<sup>nd</sup> June** – INSET day
- ⇒ **Wednesday 4<sup>th</sup> June** – SRE (sex and relationships education) talk in the hall at 6:00pm
- ⇒ **Thursday 5<sup>th</sup> June** – Whole class photos
- ⇒ **Week beginning Monday 9<sup>th</sup> June** – Life Bus
- ⇒ **Wednesday 25<sup>th</sup> June** – ‘Coping with Changes’ workshop (Red Cross)
- ⇒ **Saturday 21<sup>st</sup> June** – Summer Fair
- ⇒ **Week beginning 23<sup>rd</sup> June** – SRE week (if you have any questions or concerns regarding this, please contact your child’s class teacher)
- ⇒ **Friday 27<sup>th</sup> June** – Secondary school transition (children DO NOT need to come to Avonwood at any point this day)
- ⇒ **Monday 30<sup>th</sup> June** – DT cooking day at Avonbourne
- ⇒ **Wednesday 2<sup>nd</sup> July** – First Aid workshop (Red Cross)
- ⇒ **Thursday 3<sup>rd</sup>/Friday 4<sup>th</sup> July** – Transition workshop with Mental Health in Schools Team
- ⇒ **Thursday 10<sup>th</sup> July** – End of year reports issued (including SATs results for Year 6)
- ⇒ **Thursday 10<sup>th</sup> July** – End of year play performed to parents (entry 1:30 with the aim to begin 1:45)
- ⇒ **Friday 18<sup>th</sup> July** – end of term (rest of school finish at 1:30pm. Year 6 finish at 1:45pm ready for send-off in middle playground near front office)



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# Timetable & Routines

June briefing, 2025



# Year 6 at a glance

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Morning drop off:

- Doors open at 08:40 → 'early work'
- Doors close at 08:50 → registration

End of the day pick up:

- Generally DEAR from 15:00
- Doors open at 15:15

PE days:

- Wednesday
- Thursday

Homework (same cycle across the school):

- Issued on Friday
- Due the next Thursday
- CGP books

# Weekly timetable

Year Group: 6

Day / Time	Arrival 08:40-09:00	Session 1 09:00-10:00	Session 2 09:45-10:45	Break 10:45-11:00	Session 3 11:00-12:00	Lunch 12:00-13:00	Session 4 13:00-13:15	Session 5 13:15-14:00	Session 6 14:00-15:00	Session 7 15:00-15:15
Monday	Morning Learning	Maths	Reading	BREAK	English	LUNCH	13:00-13:30 French	13:30-14:40 RE	14:50-15:10 Assembly	
Tuesday	Morning Learning	Maths	English		Reading		Times tables	Science	14:50-15:05 DEAR	
Wednesday	Morning Learning	Maths	English		Reading		Rotation: Music Computing PE			DEAR
Thursday	Morning Learning	Maths	Reading		English		Times tables	PE Geography	14:50-15:05 Assembly	
Friday	Morning Learning	Maths	Reading		English		First Chapter Friday	Art	14:50-15:05 Assembly	

PSHE – taught in bulk during SRE week

DT – taught in one day



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# Home Learning Expectations

June briefing, 2025



# Reading every day: the power of 1:1 reading

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**The expectation is that every child reads at home (or is read to by an adult) every day.**

Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.



*Please do have a look on the reading section of our website as there is a range of information on how best to support your child with reading:*

→ [Early Reading](#) | [Subjects](#) | [Curriculum](#) | [Avonwood Primary School](#)

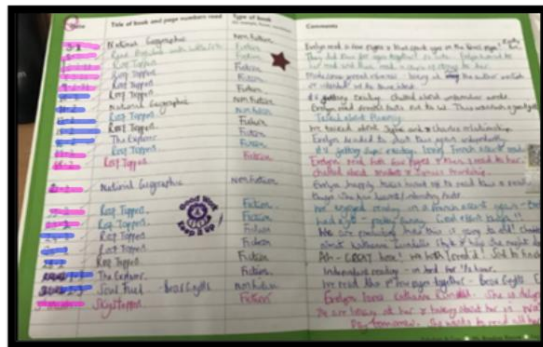
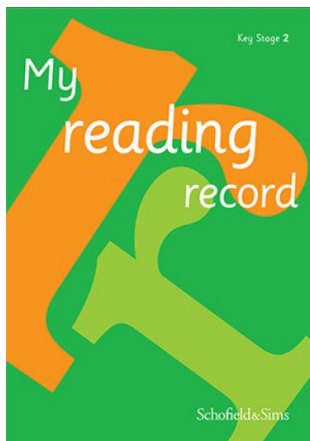


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# Reading 'High 5'

- Bring your reading record in every day.
- An adult will check these weekly.
- Once you have read five times (this does not have to be in the same week and weekends can be included) an adult will tick the 'High 5' reading chart and you will be given a pom pom for our class jar!
- When the jar is full of pom poms, our class will get time to celebrate our success together with a reading raffle activity!



# Recommended Reads

Recommended Reads									
									
Additional Challenge Recommended Reads									
									

⇒ Discounts on Pop-Up Bookshop website for each challenge completed.

(<https://popupbookshop.net/schools-nurseries/at-my-school/avonwood-primary-school/>)



## 3 BOOKS

15% Off Voucher for Pop-Up Bookshop +  
exclusive super reader sticker  
& bookmark!

Read:  
3 books from Reading List



## 6 BOOKS

25% Off Voucher for Pop-Up Bookshop +  
exclusive super reader sticker  
& badge!

Read:  
6 books from Reading List



## 10 BOOKS

50% Off Voucher for Pop-Up Bookshop +  
exclusive super reader sticker  
& free book gifted from school!

Read:  
10 books from Reading List



## EXTRA 5 BOOKS

£5 Book Voucher to spend at Pop-Up Bookshop!  
+ exclusive super reader sticker & medal!

Read:  
All 10 books from Reading List  
+ 5 books from Additional Challenge



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# Home Learning: activities in addition to reading

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- Cycle: issued Friday, due Thursday
- Focus: consolidation and fluency
- Home-learning policy on school website
- Website: Parents → Homework → Year group

**Tasks/activities in addition to reading at home daily:**

Activity	Expectation
Doodle Maths	5x 10min sessions a week
Spellings	Around 15 minutes a week via Spelling Shed
'Times Tables Rockstars'	5x 10min sessions a week

We will no longer be using our CGP books for homework activities. As secondary school draws nearer, we would like Year 6 to start thinking about their next steps. This half term we would like children to begin to think about their hopes and dreams for the future.



# Home Learning

	Task	Details of activity
<b>Date set:</b> Friday 6 <sup>th</sup> June 2025 <b>Date due:</b> Thursday 12 <sup>th</sup> June 2025	<b>Who am I?</b>  Take some time to reflect on who you are as a person currently.	<b>I am someone who...</b> Would love to _____ Is motivated by _____ Becomes sad when _____ Is happy when _____ Cries at _____ Feels overwhelmed when _____ Dreams of _____ Is surprised when _____ Has a habit of _____ Is passionate about _____ Asks for help when _____ Is good at _____ Feels frustrated when _____ Needs to be seen as _____ Laughs when _____ In the future will _____
<b>Date set:</b> Friday 13 <sup>th</sup> June 2025 <b>Date due:</b> Thursday 19 <sup>th</sup> June 2025	<b>What do you want in the future?</b>  Begin to consider what you would like to do in the future based on your own personal interests.	1. Where would you like to live and why? 2. What job would you like to do and why? 3. What hobbies and interests would you like to have? 4. Would you like to travel abroad/what special places would you like to visit? 5. What qualities (e.g. kindness, loyalty, bravery) would you like people to see in you?
<b>Date set:</b> Friday 20 <sup>th</sup> June 2025 <b>Date due:</b> Thursday 26 <sup>th</sup> June 2025	<b>My ideal job</b>  Begin to consider your ideal job!	1. When I grow up, I want to be: _____ 2. Explain why you want to do this job when you are older: _____ 3. What do you need to do to achieve your ambition? (you could research any qualifications/work experience that you need!): _____ 4. Describe the skills you will need to do this job (e.g. 'I will need to show initiative to seek out appropriate work experience opportunities'): _____
<b>Date set:</b> Friday 27 <sup>th</sup> June 2025 <b>Date due:</b> Thursday 3 <sup>rd</sup> July 2025	Spend time making sure you are super confident with the song lyrics and your lines for our play!	
<b>Date set:</b> Friday 4 <sup>th</sup> July 2025 <b>Date due:</b> Thursday 10 <sup>th</sup> July 2025	Spend time making sure you are super confident with the song lyrics and your lines for our play!	
<b>Date set:</b> Friday 11 <sup>th</sup> June 2025 <b>Date due:</b> Thursday 17 <sup>th</sup> July 2025	Relax and celebrate the end of your time at Avonwood!	



# Ongoing Communication

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- Always refer to our official website
- If in doubt, please talk to us!
- Instagram feeds – **avonwood.year6**
- If you would like to contact your class teacher or year leader, please email the office and they will forward on.

[office@avonwoodprimaryschool.org.uk](mailto:office@avonwoodprimaryschool.org.uk)

